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ASSIGNMENT BOOKLET 3A

0803 Social Studies 8
Module 3

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Teacher

These instructions are for students registered with the Alberta Distance Learning Centre.

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

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Do **not** enclose letters with Assignment Booklets.

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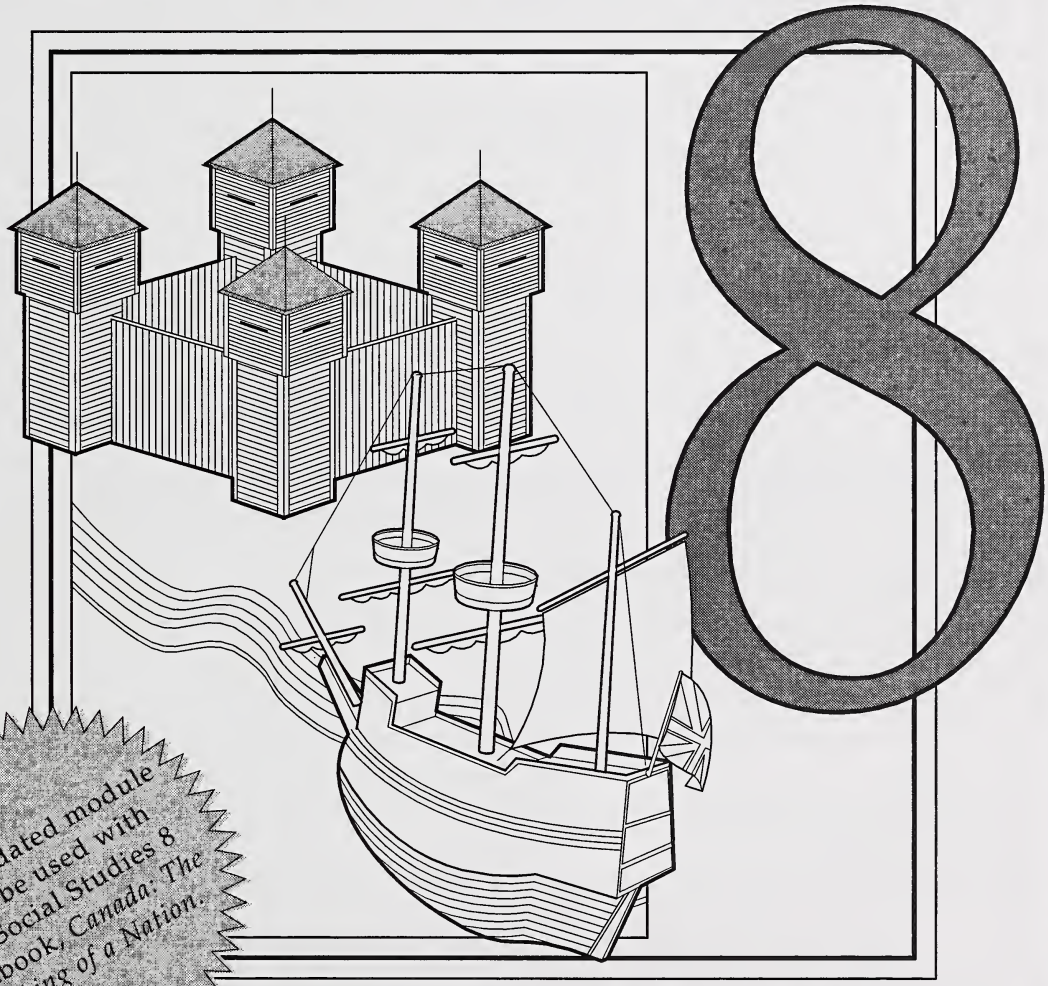

This updated module is to be used with the Social Studies 8 textbook, *Canada: The Making of a Nation.*

Module 3: Canada's Early History

Assignment Booklet 3A

Learning Technologies Branch

Alberta LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	50	

Teacher's Comments

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

Social Studies 8
Module 3: Canada's Early History
Assignment Booklet 3A
Learning Technologies Branch
ISBN 0-7741-1614-5

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ASSIGNMENT BOOKLET 3A
SOCIAL STUDIES 8 – MODULE 3: CANADA'S EARLY HISTORY

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There is one section assignment in this Assignment Booklet. The total value of this assignment is 50 marks. The value of each assignment is stated in the left margin.

Be sure to proofread the assignment carefully.

50

Section 1 Assignment: British and French Colonies in North America

Read all parts of your assignment carefully and record your answers in the appropriate places.

5

Decide which of the choices **best** completes each of the following statements. Circle the appropriate letter to indicate your choice.

Use the following information to answer question 1.

> Europe was interested in North America for the following reasons:
>
> Reason 1: to acquire new territory for European rulers
> Reason 2: to mine the minerals discovered in early voyages
> Reason 3: to catch fish to take back to Europe
> Reason 4: to search for a passage across North America

1. Which of these reasons were causes of early exploration and settlement in Canada?

   A. Reasons 1, 2, and 3
   B. Reasons 1, 2, and 4
   C. Reasons 1, 3, and 4
   D. Reasons 2, 3, and 4

2. Although early French explorers found neither spices nor gold, what product did they discover that proved to be the main export to France for many years?

   A. furs
   B. fish
   C. silver
   D. timber

3. One reason for the exploration and settlement of new lands was that European countries were competing for power. This reason can be classified as

   A. an economic factor
   B. a scientific factor
   C. a political factor
   D. a social factor

4. One reason for the exploration and settlement of new lands was that European countries were eager to convert native peoples to Christianity. This reason can be classified as

   A. an economic factor
   B. a scientific factor
   C. a political factor
   D. a social factor

5. One reason for the exploration and settlement of new lands was that European countries were looking for new sources of wealth. This reason can be classified as

   A. an economic factor
   B. a scientific factor
   C. a political factor
   D. a social factor

(3) 6. a. Define the term *competition*.

_____

_____

b. What part did competition play in the colonization of the New World?

_____

_____

_____

_____

(2) 7. Describe **two** negative consequences that the competition between Britain and France for new territories had upon the Aboriginal people of North America.

_____

_____

_____

_____

The two explorers most responsible for the founding of New France were Jacques Cartier and Samuel de Champlain.

(4) 8. a. What was the main purpose of Cartier's voyages to North America?

_____

_____

_____

b. What parts of North America did Cartier explore?

_____

_____

_____

_____

c. List **two** achievements made by Cartier.

_____

_____

_____

_____

_____

_____

(3) 9. The king of France granted Champlain and his partner a fur trade monopoly along the St. Lawrence River. In a short paragraph, explain what a fur trade monopoly was.

_____

_____

_____

_____

_____

_____

(2) 10. a. The word *Quebec* is an Algonquian word. What does it mean?

_____

_____

b. Why did Champlain decide to build a fortified trading post at this point?

_____

_____

(2) 11. List **two** achievements made by Champlain.

_____

_____

_____

_____

_____

(2) 12. While on one of his expeditions, Champlain took part in a battle with the Huron against the Iroquois. The Iroquois were defeated. Why was this battle with the Iroquois by Champlain's party so significant to the French-English rivalry?

_____

_____

_____

_____

_____

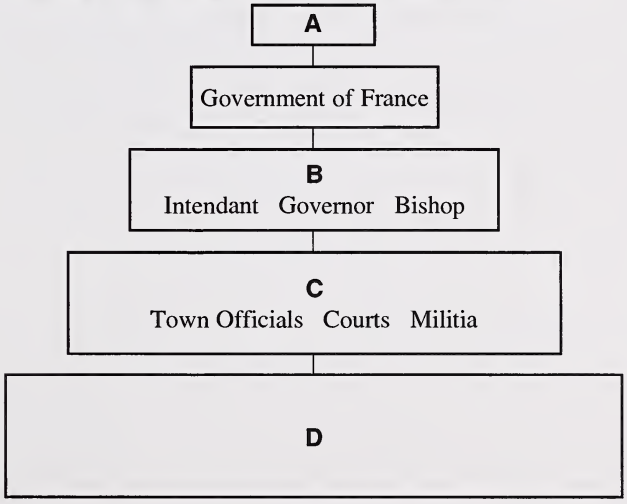
8

13. Following are a number of terms that are associated with New France. Match the terms on the left with the correct definitions on the right.

_____	a.	seigneurial system	i.	early fur traders
_____	b.	governor	ii.	people granted large tracts of land
_____	c.	habitant	iii.	person in charge of the business affairs of the colony
_____	d.	royal government	iv.	French Canadian farmer
_____	e.	coureurs de bois	v.	person responsible for defence in the colony
_____	f.	bishop	vi.	a system of landownership in New France
_____	g.	seigneurs	vii.	replacement for the monopoly system
_____	h.	intendant	viii.	person who looked after education, hospitals, and the spiritual affairs of the colony

5

Use the following diagram to answer questions 14 to 18.



14. The diagram illustrates the structure of government for

A. France
B. Louisiana
C. New France
D. British North America

15. The French king who established this form of royal government in New France did so because the company in charge of New France

    A. asked the king to take over
    B. cost the king too much money, so he decided a change was necessary
    C. could not do all the work necessary to run the fur trade successfully
    D. failed to live up to its responsibility of building the population of the colony

16. In the diagram, what letter labels the position of the habitants? _____

17. In the diagram, what letter labels the King of France? _____

18. In the diagram, what letter labels the position of the seigneurs? _____

(5) 19. a. In New France, the seigneurial landholding system was used. Briefly explain who actually owned the land and how it was distributed to the farmers.

_____

_____

_____

b. List **two** duties of the seigneurs.

_____

_____

_____

_____

_____

c. List **two** duties of the habitants.

_____

_____

_____

_____

_____

(2) 20. State **two** reasons why the Church in New France was of such importance to the colony.

_____

_____

_____

_____

_____

(3) 21. a. Who were the Acadians?

_____

_____

b. How did they make their living?

_____

_____

c. Why did Britain deport the Acadians?

_____

_____

_____

_____

(1) 22. Which generals were involved in the battle on the Plains of Abraham?

A. Wolfe and Murray
B. Montcalm and Wolfe
C. Carleton and Murray
D. Carleton and Montcalm

(1) 23. The fall of New France was the outcome of the

A. repeated attacks from the Thirteen Colonies
B. the collapse of the fur trade
C. years of fighting between the French and the English
D. years of conflict between the French and the Iroquois

(2) 24. British forces defeated the French in the Battle of the Plains of Abraham in September of 1759. What was the significance of the defeat of New France in this battle?

_____

_____

_____

_____

_____

Submit Assignment Booklet 3A for marking before continuing with Module 3: Section 2.

ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

LEARNING FACILITATOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or learning facilitator, have any comments or observations regarding this module, write them in the following space.

_____

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Social Studies 8
Assignment Booklet 3A
Module 3
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